Assessment of Students with Significant Cognitive Disabilities

Dynamic Learning Maps (DLM)
&
National Center and State Collaborative

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The DLM Alternate Assessment System*
English Language Arts and Mathematics, Grades 3–8 and High School

EMBEDDED TASKS ASSESSMENTS
A series of more than 100 items/tasks per year embedded within instruction, each with various forms and scaffolds to allow for customization to student needs. Each task typically requires one to five minutes for completion.

END-OF-YEAR ADAPTIVE ASSESSMENT

DIGITAL LIBRARY of learning maps; professional development resources; guidelines for IEP development and student selection for the alternate assessment; instructionally relevant tasks with guidelines for use materials, accommodations, and scaffolding; automated scoring (for most) and diagnostic feedback; and online reporting system.

Two options for summative assessment**
- Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).*
- Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.

* Alternate assessment systems are those developed for students with the most significant cognitive disabilities and are based on alternate achievement standards.
** Research will be conducted to review the technical feasibility of using data from the tasks for summative accountability purposes.
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Symposia Organization

• Seven booths from which to explore alternate assessment topics:
  – Characteristics of Students Who Participate in These Assessments (Joint Booth)
  – Content Foundations of the NCSC Assessment (NCSC)
  – Designing the NCSC Assessment (NCSC)
  – Building the Validity Argument (NCSC)
Symposia Organization

– Learning Maps: A Comprehensive Structure for Assessment (DLM)
– Instructionally Relevant Item Types (DLM)
– Use of Bayesian Network Analysis in an Instructionally Embedded Assessment System (DLM)

• No particular starting place
• Booth exploration will stop at 1:25 p.m.
• Reconvene for discussion
For more information

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• Coming soon:
  www.ncscpartners.org

• www.dynamiclearningmaps.org