Dynamic Learning Maps
Alternate Assessment Consortium

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State Participants
The DLM Alternate Assessment System*

English Language Arts and Mathematics, Grades 3–8 and High School

EMBEDDED TASKS ASSESSMENTS
A series of more than 100 items/tasks per year embedded within instruction, each with various forms and scaffolds to allow for customization to student needs. Each task typically requires one to five minutes for completion.

DIGITAL LIBRARY of learning maps; professional development resources; guidelines for IEP development and student selection for the alternate assessment; instructionally relevant tasks with guidelines for use materials, accommodations, and scaffolding; automated scoring (for most) and diagnostic feedback; and online reporting system.

END-OF-YEAR ADAPTIVE ASSESSMENT

Two options for summative assessment**

Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).*

Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.

* Alternate assessment systems are those developed for students with the most significant cognitive disabilities and are based on alternate achievement standards.

** Research will be conducted to review the technical feasibility of using data from the tasks for summative accountability purposes.
Key features of the DLM

- Learning maps
- Instructionally relevant item types
- Instructionally embedded assessments
- Technology platform
- Dynamic assessment
Dynamic Learning Maps Alternate Assessment System Timeline

- **October 2010**: Grant Awarded
- **October 2010**: Management and Governance Plan Created
- **February 2011**: Cooperative Agreement is Signed and Work Begins
- **March 2012**: Test Blueprints Developed and Development of Tasks for Learning Maps Begins
- **January/February 2012**: Common Core Essential Elements and Assessment Achievement Level Descriptors Developed
- **June 2012**: Pilot Testing Begins
- **September 2012**: Learning Maps Developed
- **Spring 2015**: Stand-Alone Summative Test Available
- **July 2014**: Test Delivery Software Ready for Use
- **August 2014**: Instructionally Embedded Testing Available
- **September 2015**: Evaluation of the Assessment System
- **August 2015**: Professional Development Program Validated
What are Learning Maps?

Network of connected learning targets (nodes)

Maps students’ “knowledge terrain”
Mathematics
A Mathematics Neighborhood

- m-421 recognize line
- m-194 name measurable attributes
- m-397 explain length
- m-251 add within 100
- m-360 represent whole number sums within 100 on a number line diagram
- m-425 represent numbers on a number line
- m-371 represent length measurements with a line plot
- m-362 solve addition word problems within 100 involving length
English Language-Arts
An English Language Arts Neighborhood

- Can produce single word wh question
- ELA-38
  - Can produce questions beginning with 'is'
- ELA-29
  - Can use wh question words to produce complete sentences about concrete objects or events
- ELA-60
  - Can politely ask direct and indirect questions
- ELA-50
  - Can ask questions about spoken word meanings
- ELA-397
  - Can ask questions about unknown word meanings in text
- ELA-744
  - Can ask questions to clarify the meaning of unknown words in a text
- ELA-246
  - Can clarify oral information by asking questions
- ELA-725
  - Can ask questions to check comprehension during a discussion
THANK YOU!

For more information, please contact: dlm@ku.edu
or
Go to: www.dynamiclearningmaps.org

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