

Curriculum Vitae 2018

NAME **Hansen David M.**

EDUCATION

Ph.D. Human Development and Family Studies., University of Illinois, Urbana, Illinois, 2001

M.S. Developmental Psychology, Illinois State University, Normal, Illinois, 1997

B.A. International Ministries, Moody Bible Institute, Chicago, Illinois, 1991

EMPLOYMENT HISTORY

Assistant Professor (August 2007 to present): University of Kansas, Lawrence, Kansas: Department of Psychology and Research in Education

Visiting Assistant Professor (August 2003 to August 2007): University of Illinois, Urbana, Illinois: Department of Human and Community Development

Postdoctoral Research Associate (July 2001 to August 2003): University of Illinois, Urbana, Illinois: Department of Human and Community Development

RESEARCH RECORD

A. Research Publications and/or Creative Works

*peer-reviewed, +invited, **bold** font equal contribution to or sole author of writing

Manuscripts Under Review/In Process

1. **Hansen, D. M.**, & Bretl, B. L. (in revision). Adolescence as a Sensitive Period for Specific Brain Development.
2. Zhao, Y., Wehmeyer, M., Basham, J., & **Hansen, D.** (in revision). The Wicked Problem of Measuring What Matters: Framing What Matters. *Educational Leadership*.
3. Trang, K. T., & **Hansen, D. M.** (in progress). A Measure of Motivation Regulation Strategies for Academic Tasks.
4. Jessop, N., & **Hansen, D. M.** (in revision). After-school programs and academic resilience: Linking experiential learning and mastery goal orientations. *The Journal of Early Adolescence*.
5. Wang, Y., & **Hansen, D.** (in progress). Evaluation of a New Measure of Academic Motivation Internalization.
6. Wang, Y., Zhang, J., & **Hansen, D. M.** (in progress). Association between Factors of the Cultural Intelligence Scale and Academic Achievement among International Students.

Major Publications or Creative Works

1. ***Hansen, D. M.**, Moore, W., & Jessop, N. (2017). Youth Program Adult Leader's Directive Assistance and Autonomy Support, and Development of Adolescents' Agency Capacity. *Journal of Research on Adolescence*, 1-15. doi:10.1111/jora.12355
2. **Hansen, D. M.**, & Jessop, N. (2017). A Context for Self-Determination and Agency: Adolescent Developmental Theories. In M. L. Wehmeyer, K. A. Shogren, T. D. Little, & S. J. Lopez, *Development of Self-Determination Through the Life-Course* (pp. 27-46).
3. *Donnelly, J. E., Hillman, C. H., Greene, J. L., **Hansen, D. M.**, et al. (2017). Physical Activity and Academic Achievement Across the Curriculum (A+PAAC): Primary outcomes from a 3-year cluster-randomized trial. *Preventive Medicine*, 99, 140-145.
4. *Herrmann, S. D. & **Hansen, D. M.** (2015). Active Voice: Fitness and Academic Achievement in Children-Not Necessarily a Straightforward Association. *Sports Medicine Bulletin*, (March 3), 1.
5. ***Hansen, D. M.**, Herrmann, S. D., Lambourne, K., Lee, J., & Donnelly, J. E. (2014).

- Linear/nonlinear relations of activity and fitness with children's academic achievement. *Medicine & Science in Sports & Exercise*, 46(12), 2279-85. doi:10.1249/MSS.0000000000000362
6. *Lambourne, K., **Hansen**, D. M., Szabo, A. N., Lee, J., Herrmann, S. D., & Donnelly, J. E. (2013). Indirect and direct relations between aerobic fitness, physical activity, and academic achievement in elementary school students. *Mental Health and Physical Activity*, 6(3), 165-171.
 7. *Donnelly, J. E., Washburn, R. A., Gibson, C., Sullivan, D., Greene, J., **Hansen**, D. M., et al. (2013). Physical Activity and Academic Achievement Across the Curriculum (A+PAAC). Rationale and design of a 3-year, cluster-randomized trial. *International Journal of Behavioral Nutrition and Physical Activity*, 13(307). doi:doi:10.1186/1471-2458-13-307
 8. Aragon, S., Alfeld, C., & **Hansen**, D. (2013). Benefits of Career and Technical Student Organizations' on Female and Racial Minority Students' Psychosocial and Achievement Outcomes. *Career and Technical Education Research* [1554754X] 38.2 (2013): 105-124. DOI: 10.5328/CTER38.2.105
 9. ***Hansen**, D. M., Crawford, M. J., & Jessop, N. (2012). Volunteerism, community involvement, and civic engagement. In G. Creasy & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities*. New York: Taylor & Francis Pub.
 10. ***Hansen**, D. (2012). A 'Bottom-up' approach to youth development and policy in the United States. In M. Malgot and Hahn-Bleibtreu (Eds.), *From theory to practice - Evidence based youth policy*.
 11. +**Hansen**, D. M., Chen, L. & Crawford, M. J. (2012). A tale of two histories: A brief look at youth work in the United States. In Coussée, F., Verschelden, G. & Williamson, H. (Eds.), *The history of youth work in Europe and its relevance for youth policy today*. Strasbourg: Council of Europe Publishing.
 12. *Moore, E.W.G. & **Hansen**, D. (2012). Construct-validity of the engagement with challenge measure for adolescents: Structural- and criterion-validity evidence. *Psychology*, 3(10), 923-933.
 13. ***Hansen**, D. M. & Crawford, M. J. (2011). On measuring youth work in the United States: The role of qualitative and quantitative methods. *Youth and Policy*, 107, 71-81.
 14. ***Hansen**, D.M., Skorupski, W.P., & Arrington, T.L. (2010). Differences in developmental experiences for commonly used categories of organized youth activities. *Journal of Applied Developmental Psychology*, 31(6), 413-421.
 15. +**Hansen**, D. M. (2008). El aprendizaje en actividades ogranizadas para la juventud en los Estados Unidos [English Translation: Learning in organizad youth activities in the United States]. In R. Bendit, M. Hahn-Bleibtreu, A. Miranda (Eds.), *Los jovenes y el futuro: Procesos de inclusion social y patrones de volunerbilidad en un mundo globalizado*. Buenos Aires: Promenteo Libros.
 16. +**Hansen**, D. M. (2008). The variety of organized youth activities in the United States and adolescents' developmental experiences in them. In R. Bendit & M Hahn-Bleibtreu (Eds.), *Youth and the future: Processes of social inclusion and patterns of vulnerability in a globalised world*. Verlag Barbara Budrich. Leverkusen- Opladen & Barbara Budrich Publishers, Farmington Hills: USA.
 17. ***Hansen**, D. M. & Larson, R. (2007). Amplifiers of developmental and negative experiences in organized activities: Dosage, motivation, lead roles, and adult-youth ratios. *Journal of Applied Developmental Psychology*, 28, pp. 360-374.

(Start of pre-KU)

18. ***Larson**, R., **Hansen**, D., & Moneta, G. (2006). Differing profiles of developmental experiences in across types of organized youth activities. *Developmental Psychology*, 42(5), 849-863.
19. Alfeld, C., **Hansen**, D., Aragon, S., & Stone III, J. (2006). Inside the black box: Exploring the value added by career and technical student organizations to students' high school experience. *Career and Technical Education Research*, 31(3), 121-156.
20. +**Alfed**, C., Stone, J. R., Aragon, S., Hansen, D. M., Zirkle, C., Connors, J., Spindler, M., Swineburne—Romine, R., & Woo, H. (2005). *The value added by Career and Technical Student Organizations (CTSOs) to students' high school experience*. Minneapolis, Minnesota: University of Minnesota, National Research Center for Career and Technical Education.

21. ***Larson, R** & Hansen, D. (2005). The development of strategic thinking: Learning to impact human systems in a youth activism program. *Human Development, 48*, 327-349.
22. +**Larson, R.**, Hansen, D., & Walker, K. (2005). Everybody's gotta give: Adolescents' development of initiative within a youth program. In Mahoney, J., Eccles, J., & Larson, R. (Eds.). *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 159-184). Hillsdale, NJ: Lawrence Erlbaum Associates.
23. +**Larson, R.**, Jarrett, R., Hansen, D., Pearce, N., Sullivan, P., Walker, N., Watkins, N., Wood, D. (2004). Youth programs as contexts of positive development. In Linley, A. & Joseph, S. (Eds.). *Positive psychology in practice: From research to application* (pp. 540-560). New York: Wiley.
24. ***Dworkin, J. B.**, Larson, R., & Hansen, D. (2003). Adolescents' accounts of growth experiences in youth activities. *Journal of Youth and Adolescence, 32*, 17-26.
25. ***Hansen, D. M.**, Larson, R., & Dworkin, J. (2003). What adolescents learn in organized youth activities: A survey of self-reported developmental experiences. *Journal of Research on Adolescence, 13(1)*, 25-55.
26. +**Hansen, D. M.**, Mortimer, J. T., & Kruger, H. (2001). Adolescent part-time employment in the United States and Germany: Diverse outcomes, contexts, and pathways. In P. Mizen, C. Pole, & A. Bolton (Eds.), *Hidden hands: International perspectives on children's work and labour* (pp. 121-138). London, Falmer Publishers.
27. ***Hansen, D. M.** & Jarvis, P. (2000). Adolescent employment and psychosocial outcomes: A comparison of two employment contexts. *Youth and Society, 31(4)*, 417-436.

Minor Publications or Creative Works

1. **Hansen, D. M.**, Crawford, M. J., & Jessop, N. (2012). *Program quality, adolescent learning experiences, and academic indicators: Report of findings from cohorts 1-3 of the Quality Matters Initiative*. Report prepared for the United Way of Greater Kansas City, Kansas City, Missouri. (10)
2. **Hansen, D. M.** (2012). Greater Kansas City youth program and activities mapping report. Report prepared for the Partnership for Children and the United Way of Greater Kansas City. (11)
3. **Hansen, D. M.** & Crawford, M. J. (2011). *The Youth Experience Survey, 3.0*. Unpublished manuscript. University of Kansas. (12)
4. +**Hansen, D. M.** & Arrington, T. (2008). Out of school. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Sage: Thousand Oaks, CA. (13)
5. **Hansen, D. M.**, & Larson, R (2005). *The Youth Experience Survey 2.0*. Unpublished manuscript, University of Illinois at Urbana-Champaign. <http://web.aces.uiuc.edu/youthdev/>
6. **Hansen, D. M.**, & Larson, R (2002). *The Youth Experience Survey 1.0*. Unpublished manuscript, University of Illinois at Urbana-Champaign. <http://web.aces.uiuc.edu/youthdev/>

B. Scholarly Presentations

Major Presentations

1. **Hansen, D.** (2018, September 6). *Youth Workers and Adolescents Development of Skills for Exercising Agency*. Transformative Youth Work International Conference: Developing & Communicating the Impact, Plymouth, England.
2. **Hansen, D. m.**, & Jessop, N. (2017, July). *The History, Evolutions, and Future of the Youth Experience Survey*. International Society of Sport Psychology, Seville, Spain.
3. **Hansen, D. M.**, Jessop, N., & Moore, E. W. (2017, March). *Associations Between Youth Program Staff's Directive and Facilitative Support and Adolescents' Agency Development Over 2 Years*. Society for Research on Child Development Biennial Meeting.

4. **Hansen, D. M., Hartmann, T., Norton, M. H., & McLanahan, W. S.** (2016, Spring). Evaluation of the Validity of the Youth Experience Survey, 3.1 Rating Scale with a Sample of Early Adolescents. Society for Research on Adolescence, Baltimore.
5. Trang, K. T., & **Hansen, D. M.** (2016, March). Measuring students' use of strategies for the regulation of motivation. American Educational Research Association, Washington, D.C.
6. **Hansen, D. M., Wade, J. S., & Jessop, N.** (2015, March 18). Confirmatory Factor Analyses of the Identity and Initiative Scales of the Youth Experience Survey, 3.0 (YES). Society for Research on Child Development, Philadelphia, PA.
7. Chen, L., Patterson, M. M., & Hansen, D. M. (Under Review) Contingent self-worth, self-esteem, and depression among Chinese adolescents. Paper submitted to Biennial Meeting of the Society for Research in Child Development.
8. ***Hansen, D.M., Skorupski, W., Jessop, N., & Crawford, M. J.** (March, 2012). *Association of urban young adolescent's peer processes, youth program quality, and academic self-concept and achievement.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.
9. ***Hansen, D.M. & Skorupski, W.** (March, 2012). *Association of urban young adolescent's peer processes and the quality of structured youth programs.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.
10. +**Hansen, D. M. & Skorupski, W.** (December, 2011). *The developmental imperative for high-quality out-of-school time for adolescents.* Paper presented at the National Conference for State Legislatures, Tampa, FL.
11. ***Jessop, N. & Hansen, D. M.** (November, 2011). Youth development in after-school programs: Experiences, engagement, and goal orientations. Paper presented at the Caribbean Regional Conference of Psychology, Nassau, Bahamas.
12. ***Hansen, D. & Chen, L.** (March, 2011). *Confirmatory factor analysis of the Youth Experience Survey (revised, 3.0).* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
13. ***Hansen, D. M. & Larson, R.** (March, 2010). *Examining adolescents' engagement with challenge FFA over one year and its association with strategic thinking.* Paper presented at the Society for Research on Adolescence Biennial meeting, Philadelphia, PA.
14. +**Hansen, D.** (2010). A view from abroad. Paper presented at the 1st European Youth Work Conference, Ghent, Belgium.
15. +**Hansen, D.** (2010). The history of youth work in the United States. Paper presented at the 1st European Youth Work Conference, Ghent, Belgium.
16. +**Hansen, D. M.** (September, 2009). Understanding the "development" in youth development: Applications for practice, policy, and professionalization of youth work. Paper presented at the International Conference on Youth Policy and Research, Vienna, Austria.
17. +**Hansen, D. M.** (September, 2009). Equity and participation. Paper presented at the International Conference on Youth Policy and Research: Plenary Session. United Nations, Vienna, Austria.
18. ***Khan, C. L., Hansen, D. M., Lopez, S. J., & Lichtenberg, J. W.** (2009, August). An examination of the relationship between hope and self-compassion. Poster presented at the Annual Meeting of the American Psychological Association. Toronto, Canada.
19. +**Hansen, D. M.** (June 2008). *Non-formal learning in organized youth activities in the United States.* European workshop on recognition of non-formal learning in the youth field: Continue the pathway towards recognition. Council of the European Union, Prague, Czech Republic. (29)
20. +**Hansen, D.M.** (March, 2008). *Where, what, and how do adolescents learn in non-academic settings: The role of informal learning.* Youth Researchers forum on globalization and social change: The role of social capital while coping with modernization Challenges, Buenos Aires, Argentina.
21. +**Hansen, D. M.** (March, 2008). *Working methodology: Formal, nonformal, and informal learning.* Paper presentation at the International Youth Researchers forum on globalization and social

change: The role of social capital while coping with modernization Challenges, Buenos Aires, Argentina.

22. +Hansen, D. M. (2008). Engagement in out-of-school time activities: Exploring multiple perspectives and methodologies. Discussant for paper symposium at the Annual meeting of the American Educational Research Association, New York.
23. *Hansen, D. M. (2008). How dosage, motivations, and lead roles relate to developmental experiences in team versus individual sport. Paper presentation for the Society for Research on Adolescence Biennial meeting, Chicago, IL.
24. *Hansen, D. M. (2008). Using O*NET as a tool to evaluate adolescent work quality. Poster presentation for Society for Research on Adolescence Biennial meeting, Chicago, IL.

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25. Hansen, D. M. (December, 2006). *Learning in Organized Youth Activities in the United States*. Paper presented at the second annual meeting of the International Youth Researchers Meeting, Vienna, Austria.
26. Aragon, S., Hansen, D., Woo, H., Alfred, C., Spindler, M., Conners, J., & Zirkle, C. (April, 2006). *The value added by CTSO's to female and minority students' high school experience*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.
27. Alfred, C., Stone, J., Hansen, D., Aragon, S., Zirkle, C., Conners, J., Spindler, M., & Woo, H. (April, 2006). *The value added by CTSO's to students' high school experience*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.
28. Conners, J., Zirkle, C., Alfred, C., Stone, J., Hansen, D., Aragon, S. (April, 2006). *Civic engagement and leadership development of Career and Technical Student Organization Members*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.
29. Roth, J. & Hansen, D. M., Co-Chairs (2006, March). *Adolescents' organized activity participation patterns: Differing developmental potentials*. Symposium conducted at the Biennial meeting of the Society for Research in Child Development, San Francisco, CA.
30. Hansen, D. M. (2006, March). Summarizing developmental experience in organized youth activities: Refining our research categories. Symposium conducted at the Biennial meeting of the Society for Research in Child Development, San Francisco, CA.
31. Sullivan, P. J. & Hansen, D. M. (April, 2005). *Closing the Gap: Youth Development Programs as Contexts Fostering Youth-Adult Connections*. Society for Research in Child Development, Atlanta, GA.
32. Mortimer, J. T. & Hansen, D. M. (2004, March). *School and work linkages: Continuing consequences for the transition to adulthood*. Co-Chair. Society for Research on Adolescence Biennial meeting, Baltimore, MD.
33. Hansen, D. M. (2004, March). *Organized youth activities as a context for identity development*. Society for Research on Adolescence Biennial meeting, Baltimore, MD.
34. Hansen, D. M. (2004, March). *Opportunities for adolescents to learn skills and competencies at work*. Society for Research on Adolescence Biennial meeting, Baltimore, MD.
35. Larson, R., Hansen, D., Walker, K. (2003, April). *The development of initiative in youth programs*. Society for Research on Child Development, Tampa, FL.
36. Hansen, D. M., Larson, R. W., & Dworkin, J. B. (2003, April). *What Adolescents Learn in Organized Youth Activities: Inventorying Learning Experiences*. Society for Research on Child Development, Tampa, FL.
37. Larson, R. & Hansen, D. (2002). *The uses of adolescents' after school hours: The case for organized activities*. Paper presented at the International Time Use Conference. Kitchener-Waterloo, Ontario, Canada.
38. Kramer, L., Fay, J., Finely, S., & Hansen, D. M. (2001). Rural youths' decisions to return to their home communities. In L. Kramer & S. Finley (Co-chairs), *Youth retention issues in rural*

- communities*. Symposium conducted at the Annual Meetings of the National Council on Family Relations, Rochester, NY.
39. **Finley, S & Hansen, D. M.** (2001). Rural youth retention: Perceptions of the community. In L. Kramer & S. Finley (Co-chairs), *Youth retention issues in rural communities*. Symposium conducted at the Annual Meetings of the National Council on Family Relations, Rochester, NY.
 40. **Dworkin, J. B., Larson, R., Hansen, D. M., Jones, J., & Midle, T.** (2001). Adolescents' accounts of their growth experiences in youth activities. In R. Larson (Chair), *Positive development in youth activities*. Symposium conducted at the Biennial Meetings of the Society for Research on Child Development, Minneapolis, Minnesota
 41. **Hansen, D. M., Brunson, L., & Pleck, J.** (2001). Rural youth work experiences. In L. Kramer & S. Finley (Co-chairs), *Youth retention issues in rural communities*. Symposium conducted at the Annual Meetings of the National Council on Family Relations, Rochester, NY.
 42. **Eccles, J., Hansen, D. M., Kruger, H., Mortimer, J., Saraswathi, T. S., & Shanahan, M.** (2000). *Preparation for work in the twenty-first century: A report of work in progress*. Paper presented at the Biennial Meetings of the Society for Research on Adolescence, Chicago, Illinois. Paper also presented at the 2000 Biennial Meeting of the International Society for the Study of Behavioral Development, Beijing, China.
 43. **Stueve, J., Hansen, D. M., & Pleck, J. H.** (2000, November). *Design and use of the Parenting Narrative Interview: One instrument, two research agendas*. Paper presented at the annual conference of the National Council on Family Relations, Minneapolis, Minnesota.
 44. **Stueve, J., Hansen, D. M., & Pleck, J. H.** (1999, November). *The Parenting Narrative Interview: The development of a new method for investigating parental identity*. Paper presented at the 1999 Theory Construction and Research Methodology Workshop of the National Council on Family Relations, Irvine, CA.
 45. **Hansen, D.M & Jarvis P.** (1999, April). *Psychosocial adjustment in adolescents across two employment contexts*. Presented at the Biennial Meetings of the Society for Research in Child Development, Albuquerque, New Mexico.
 46. **Hansen, D. M.** (1996, March). *Adolescent employment and psychosocial outcomes: Initial findings comparing two employment contexts*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Boston, Massachusetts.

Minor Presentations (since KU)

1. **+Hansen, D. M., Jessop, N., & Crawford, M. J.** (2012). *Organized youth activities as a developmental context*. Presentation given at the Department of Psychology at the University of Kansas Professional Development Seminar. (35)
2. **+Hansen, D.M. & Crawford, M. J.** (November, 2011). *Why what you do matters*. Presented at the United Way of Greater Kansas City Educational Steering Committee meeting, Kansas City, MO. (36)
3. **+Hansen, D.M. & Crawford, M. J.** (August, 2010). *Quality Matters youth outcomes findings from year one of intervention*. Presented at the United Way of Greater Kansas City Board of Trustee's meeting, Kansas City, MO. (37)
4. **+Hansen, D. M.** (February, 2010). *A neuropsychological case for youth development in the out-of-school time*. Presentation given at the United Way of Greater Kansas City's Women's Leadership Council meeting, Kansas City, MO. (38)
5. **+Hansen, D. M.** (April, 2009). *Adolescents' development of in sport*. Presentation given to faculty and staff in the Department of Kinesiology at Michigan State University, East Lansing, MI. (39)

C. Grants and/or other Funded Projects

External Funding

Funded Proposals

*refereed or competitive, +invited

1. *Co-Principal Investigator, *Physical Activity and Academic Achievement (A+PAAC)*. U.S. Department of Health and Human Services: National Institute of Diabetes and Digestive and Kidney Diseases (J. Donnelly, PI). December 1, 2009 to December 31, 2014. (Amount: \$3,775,120). (41)
2. Principal Investigator, *Program quality and youth outcomes, year 2*. United Way of Greater Kansas City. August 27, 2010 to January 31, 2011. (Amount: \$2,671). (42)
3. Principal Investigator, *Program quality and youth outcomes, year 1*. United Way of Greater Kansas City. January 1, 2010 to May 15, 2010. (Amount: \$10,592). (43)
4. +Principal Investigator, *Youth services landscape mapping study*. Partnership for Children, Kansas City. January 14, 2010 to December 31, 2010. (Amount: \$20,000). (44)

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5. Co-Principal Investigator, *How youth development settings facilitate development*. (R. Larson, PI, Robin Jarrett, Co-Pi). W. T. Grant Foundation, September 1, 2005 to August 31, 2007 (Amount: \$280,000).
6. Co-Principal Investigator, *Year 2 Extension: The value added by CTSOs to students high school experience*. UIUC subcontract with National Center For Career and Technical Education Research (Alfed, C. & Stone, J. PI), US Department of Education, Office of Vocational and Adult Education (OVAE). January 01, 2005-December 31, 05 (Amount: \$94,045).
7. Co-Principal Investigator, *The value added by CTSO's to students' high school experiences*. UIUC subcontract with National Research Center for Career and Technical Education Research (Alfed, C. & Stone, J. PI), University of Minnesota: US Department of Education, Office of Vocational and Adult Education (OVAE). August 15, 2004-December 15, 2004 (Amount: \$203,120).
8. Co-Principal Investigator, *Positive development in extracurricular and community-based youth activities*. (Reed Larson, PI). William T. Grant Foundation. November 1, 2001-October 31, 2004 (Amount: \$490,011).

Proposals Submitted, Not Funded (since KU)

1. Kerr, B. (Principal) & Hansen, D. (Co-Principal). *The Brainflower Project: Piloting a Neurotechnology Kit for Inspiring Young Makers in Low-income Community*. National Science Foundation \$295,381, Submitted November 6, 2017 (August 1, 2018 - October 31, 2019).
2. Principal Investigator, Validity Study of the Youth Experience Survey. The W.T. Grant Foundation, Field-Initiated Grant. Proposal in preparation: Letter of Intent due April 16, 2013. (Approximately \$200,000).
3. *Principal Investigator, *An "ecosystem" understanding and evaluation of youth program quality over two-years: The Kansas City Out-of-School Time Intervention*. The W. T. Grant Foundation. August 1, 2011 to July 31, 2014. (Amount: \$1,003,461). (45)
4. *Principal Investigator, *Longitudinal growth of "executive competencies" among adolescents in the FFA organization: Linkages to behavioral involvement, engagement with challenge, and program quality* (W. Skorupski, Co-PI.). W.T. Grant Foundation. Dates: January 1, 2010 to December 31, 2012. (Amount: \$627,768). (46)
5. *Co-Principal Investigator, *Eudora School District Safe Schools Healthy Students Evaluation Grant*. Department of Education (S. Lee & B. Frey, PI's). Dates: January 1, 209 to June 30, 2012. (Amount: \$209,975). (47)

Internal Funding (since KU)

1. *Principal Investigator, *Reliability/stability of youths' latent factor scores across time and grade* Research in Measurement, Statistics and Evaluation Support Grant. University of Kansas, School of Education. January 1, 2010 to December 31, 2010. (Amount: \$18,184). (48)
2. *Principal Investigator, *Developmental correlates of program quality in organized youth Activities*.

New Faculty Grant (NFGRF). University of Kansas Office of Research and Graduate Studies, January 1, 2008 to December 31, 2009. (Amount: \$8,000). (49)

EMPLOYMENT HISTORY

Assistant Professor (August 2007 to present): University of Kansas, Lawrence, Kansas: Department of Psychology and Research in Education

Visiting Assistant Professor (August 2003 to August 2007): University of Illinois, Urbana, Illinois: Department of Human and Community Development

Postdoctoral Research Associate (July 2001 to August 2003): University of Illinois, Urbana, Illinois: Department of Human and Community Development